**Protocol- What Do You See?**

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| **What is the Teacher Saying and Doing?** | **What are the students saying and doing?** | **What is the task?** |
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Adapted by Vermont-NEA from Boudett, Kathryn Parker, Elizabeth A. City and Marcia Russell (2010) *Key Elements of Observing Practice* MA: Harvard Educational Press

1. Share evidence with your partner.
2. Remain nonjudgmental. Your observations should be grounded in evidence.

What questions would you ask this teacher in a follow-up conference? Use your Framework for Teaching Book, as well as the question stems to help you develop questions that will encourage reflective thinking.