

Needs Assessment Questionnaire for New Teachers

Site: Date:

Please choose the response for each item that most closely indicates your level of need for assistance in the area described.

Possible responses:

1. Little or no need
2. Some need
3. Significant need
4. Very high need

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| --- | --- | --- | --- |
|  | **Purpose:**  **How am I doing at…**  **Using standards to plan for instruction 1 2 3 4 Developing measureable and clear targets 1 2 3 4**  **Teaching points linked to students’ needs 1 2 3 4**  **Communicating learning targets 1 2 3 4**  **Sequencing lessons to build on each other 1 2 3 4** |  | **Classroom Environment and Culture:**  **How am I doing at…**  **Organizing my classroom to support learning 1 2 3 4 Creating effective routines 1 2 3 4 Establishing a culture of learning in my classroom 1 2 3 4**  **Creating an environment of respect and rapport 1 2 3 4**  **Managing instructional groups and transitions 1 2 3 4** |
|  | **Assessment for Student Learning:**  **How am I doing at…**  **Developing student self-assessment in learning 1 2 3 4**  **Using formative assessments to adjust lessons 1 2 3 4 Creating systems for recording and using data 1 2 3 4 Providing meaningful feedback to students 1 2 3 4** |  | **Student Engagement:**  **How am I doing at…**  **Developing student ownership in learning 1 2 3 4 Using a variety of strategies to engage learners 1 2 3 4**  **Encouraging equitable and purposeful engagement 1 2 3 4**  **Developing substantive student talk 1 2 3 4**  **1 2 3 4** |
|  | **Curriculum and Pedagogy:**  **How am I doing at…**  **Using authentic and engaging materials 1 2 3 4**  **Sequencing instruction 1 2 3 4**  **Aligning curriculum to grade level standards 1 2 3 4**  **Scaffolding and differentiating learning 1 2 3 4**  **Using effective strategies for content 1 2 3 4** |  | **Professional Collaboration and Communication:**  **How am I doing at…**  **Collaborating with colleagues to improve learning 1 2 3 4**  **Communicating with parents 1 2 3 4**  **Maintaining accurate and systematic records 1 2 3 4**  **Understanding school and district goals 1 2 3 4**  **Advocating for and supporting all students 1 2 3 4** |

Part B. Please respond to the following items.

1. List any professional needs you have that are not addressed by the proceeding items.
2. What additional types of support should the school district and mentor provide you and other beginning teacher?